

Civic Literacy in Social Studies



*How do people develop, influence, and interact with
systems of governance and exercise **civic decision-making**?*

*Guiding questions to incorporate the concept of civic literacy
into traditional social studies courses at the 5-12 level.*

Behavioral Sciences

- How do cultures define individual rights and responsibilities?
- How does the media influence people's behavior and decisions?
- How do ethics influence individuals and society?
- How do cultures resolve conflicting beliefs and practices?
- How do various governmental systems reflect and impact human belief systems?

U.S. History

- How has the concept of freedom and equality changed in the United States?
- How have ideals been justified throughout various periods in US history?
- How have political movements influenced US history?
- How has internal conflict / cooperation shaped the course of US History?

Economics

- What are the philosophical underpinnings of the U.S. economic system?
- What is the role of an individual in an economic system?
- What are the effects of the government's fiscal and monetary policies on society?
- How does the U.S. government affect personal economic choices?
- What is the relationship between democracy and capitalism?
- What goods and services should the government provide?
- How does the U. S. government achieve its goals of supporting the common good and maintaining a healthy economy?

Geography/World Cultures

- What is the role of individuals, groups and governments in defining and securing universal human rights?
- Why did political systems develop and how have they impacted the human experience?
- How and why have interpretations of past events changed over time?
- How are power and authority obtained and maintained?

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